



Welcome to Butterflies Class (Year 2)

Welcome to a new school year. I hope you had an enjoyable Summer.
The children have settled in brilliantly so far which is great to see.

Teachers: Mrs. Drew and Mrs. Phillips (Wednesday morning)

Teaching Assistants: Mrs. Ashurst and Mrs. Samarasinghe.

8:55-10:15				10.40- 12:10			1:15-2:15		2:30-3:15
Mon	Assembly	Froggy Maths Maths		English	Phonics/ Spellings		Science-		Computing
Tue		Maths		English	Phonics/ Spellings		PE		History/Geography
Wed		RE		MUSIC	DAILY MILE 11:45 Phonics/ Spellings		Art/DT		Whole Class Reading
Thur	Reading	English		Maths	DAILY MILE 11:30 Phonics/ Spellings		PE		2:30- KS1 ASSEMBLY
Fri	Times Tables	Maths DAILY MILE 9:40 News		PSHE/Life Skills	Handwriting		Reading Buddies/ Assembly		Golden Time

English:

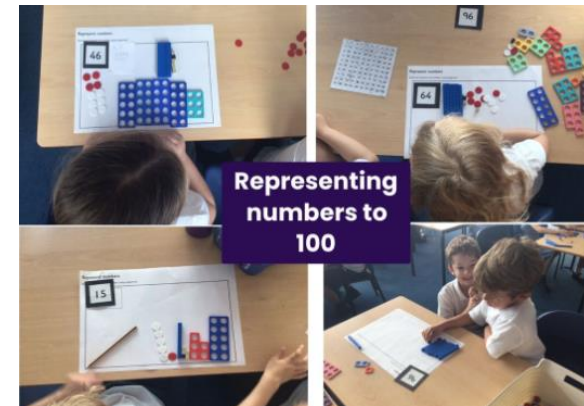
This term we will the children will be learning about using adjectives, expanded noun phrases and adverbs to add detail to their descriptive writing. They will use these different word types to add detail and interest to a range of written tasks including character descriptions, poems, stories and invitations.

- English lessons are a mixture of whole class, small group, paired and individual tasks.
- Phonics is continued as a whole class until half term, then taught in small groups (if needed).
- The children are taught Spellings and handwriting as a whole class.

Maths:

We begin the year with place value; gaining an understanding of the value of numbers, comparing and ordering them and counting in steps of 1, 3, 5 and 10 forwards and backwards from any given number. We will also be learning about adding and subtracting one- and two-digit numbers up to 100.

- In Year 2, Maths lessons vary between individual and group work, practical work using concrete resources and work written work in books.
- Froggy Maths is on a Monday, timed to 5 minutes. The children bring home their sheets to practise for the following week.





History/Geography.

For the first half of this term our topic is 'The Great Fire of London'. We will be exploring how the fire started and the events that followed, as well as comparing life during the time of the Great Fire to life now. For the second half term our topic will be 'Winter Wonderland', we will be learning about the seven oceans and five continents of the world with a focus on the polar regions; comparing the to the UK and learning about the climate and animals there.





Music and Art:

The children will be continuing to learn to play the recorder and Glockenspiel in Music, as well as practising singing songs from around the word and clapping and moving to the rhythm and beat.

In Art we will be learning about drawing accurately and making our own black and white houses. In DT we will be sewing!



PE:

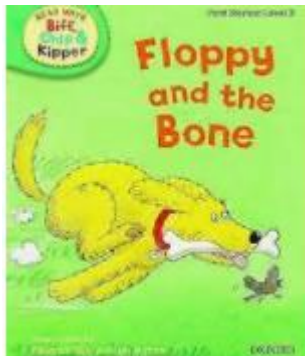


PE is on a Tuesday and Thursday afternoon. (Apart from when we swim after Christmas- day TBC!)

As the weather gets colder it is important that they have navy jogging bottoms and a hoody/sweatshirt in addition to their normal kits; as we will be going outside where possible.

Reading, Spellings and Keywords:

- The children will continue to read phonics-banded books allocated to them according to their reading ability. They will bring home 3 new books every Friday to read at home with you, these will be changed the following Friday. Please record in your child's reading log when you have read at home and ensure that their reading wallets are with them in school each day.
- As we progress through the year the children will be continually assessed and moved onto Accelerated reader- choosing books from our school library.



Trips, snacks and other extras!

- We have one trip per term, with the odd added extra (pantomime, walks in the community...) our first trip is in October to Cotswold Wildlife park
- The children can have fruit from school, or bring in their own snack from home- fruit or vegetables please
- Waterproof coat in school everyday
- No toys or fidgets from home please (unless discussed with me or Mrs McEnery SENDCO) we can provide resources for the children if needed.