

Caterpillars Autumn Newsletter

Here is what we have already started, and our plans for the rest of the Autumn term!

Maths

We will be focussing on place value within 10, embedding our stem sentences and using our words to explain our answers. . Counting on and back and comparing and ordering numbers. After half term we will be looking at addition and subtraction within 10; number bonds to 10, part whole models and then applying to addition and subtraction. We will be continuing to have maths mastery short lessons alongside our formal maths lessons 3 times a week. Our focus times table this term is the 10's, hopefully moving onto the 2's nearer Christmas. We continually count up and back in 2's, and I am also asking them to link to the table – I will put a link on seesaw of the songs that we are using to practise.

English

Our focus book for this half term will be The Colour Monster which we will link with our PSHE (see below), recognising our emotions and how we react differently depending on our mood.. In phonics we will consolidate our phase 3 sounds and begin phase 5 after half term. Spellings will be between 6 and 8 words a week, a mixture of tricky words and those that follow a particular spelling rule. There will be no formal testing, but continuous exposure over the week.

I will send a message each week with the spellings for you to practise at home.

We will ensure that we listen to every child read at least once a fortnight.

Please try and listen to your child read every day, and record in their reading log. Children have the ability to quickly improve in their reading, especially as our books are now linked to our phonics in class, but this can only be achieved with your help.

Topic

(History/Geography)

In history we will be studying castles, learning key vocab and looking at different castles around the world as well as jobs that would have been available in a castle! Our class trip will help the children to recognise and talk about things taught in class.

In Geography we will be looking at how different countries in the world celebrate Christmas, and comparing our traditions.

Dt and Art

In DT we will be asking the question 'How do we make a picture move' and learning how to make different slider mechanisms, as you would find in a pop up card for example.

In art we are currently learning about different materials and techniques in our drawing module, and how creating different surfaces will change/adapt our mark making.

P.E.

This term we will be concentrating on our core muscles and how to create different shapes in Real Gym and balance and applications in Real PE. Mr Nash will be joining us for on our Wednesday PE sessions.

All children need to have a pair of trainers and shorts for PE....we will be mostly inside for PE, tracksuit bottoms optional for when the chill sets in!

PSHE/Well being

Each week we have a focused well-being activity as well as regular PSHE lessons. This half term we will be reflecting on ourselves, what makes us special and similarities and differences to others. After half term we will widen our thoughts to our families/people who care for us and how the make -up of families can vary as well as what those families enjoy doing together.

RE/Music

Mrs Phillips will teach these subjects on a Tuesday morning.

In music the children will be following the model music curriculum on charanga, exploring sounds and learning to listen to the music.

In RE the class will be learning about the importance of belonging to a group (religious and non-religious) and understanding that there any many different ones in our community and the wider world. The children will learn about Christianity; recognising religious symbols and learning about why the nativity story is so important to Christians.

Computing

We will be developing our keyboard skills this half term using the laptops and then moving on to digital art after half term.

Science

We will be learning about the seasons and how the weather changes and how both we and other animals adapt through the year. We will hopefully be going on a couple of walks at key points so that the children can recognise and record the physical changes that we relate to the seasons.

Thank you for your support

Mrs Morgan and the team!