



Year Two Class	Hampton Dene Primary School	Key Stage 1
Writing Narrative Write stories with imaginary settings. Write stories and plays that use the language of fairy tales and traditional tales. Write stories that mimic significant authors. Write narrative diaries. Non-fiction Write captions. Write recounts. Write glossaries. Present information. Write non-chronological reports. Poetry Write nonsense and humorous poems and limericks.	Repeat key concepts in many different practical ways to secure retention. Explore numbers and place value up to at least 100. Add and subtract using mental and formal written methods in practical contexts. Multiply and divide using mental and formal written methods in practical contexts. Explore the properties of shapes. Use language to describe position, direction and movement. Use and apply in practical contexts a range of measures, including time. Handle data in practical contexts.	Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.
Reading Listen to traditional tales. Listen to a range of texts. Become familiar with a wide range of texts of different lengths. Discuss books. Build up a repertoire of poems to recite. Use the class and school libraries. Listen to short novels over time.	Science Biology Plants Observe and describe growth and conditions for growth. Habitats Look at the suitability of environments and at food chains. Animals and humans Look at growth, basic needs, exercise, food and hygiene. Chemistry Materials Look at the practical uses of everyday materials.	Design & Technology Design Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Make Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
Communication Engage in meaningful discussions in all areas of the curriculum. Listen to and learn a wide range of subject specific vocabulary. Through reading identify vocabulary that enriches and enlivens stories. Speak to small and larger audiences at frequent intervals. Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English. Listen to and tell stories often so as to internalise the structure. Debate issues and formulate well-constructed points.	Working Scientifically Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.) Art & Design Use experiences and ideas as the inspiration for artwork. Share ideas using drawing, painting and sculpture. Explore a variety of techniques. Learn about the work of a range of artists, artisans and designers.	Evaluate Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria. Technical knowledge Build structures, exploring how they can be made stronger, stiffer and more stable. Cooking and nutrition Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.
Mathematics Use and apply mathematics in everyday activities and across the curriculum.	Computing Write and test simple programs. Use logical reasoning to predict the behaviour of simple programs.	Geography Investigate the world's continents and oceans. Compare and contrast a small area of the United Kingdom with that of a non-European country. Use basic geographical vocabulary to refer to and describe key physical and human features of locations. Use world maps, atlases and globes. Use aerial photographs. Use fieldwork and observational skills.
		History The lives of significant individuals in Britain's past who have contributed to our nation's achievements – scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers



such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

Swimming and water safety: take swimming instruction either in Key Stage 1 or Key Stage 2.

Additional Content

Brave Explorers

- Brave Explorers show
- >Independence and Courage
- >Resilience and Adaptability
- >Imagination and Making Connections
- >Good Team Work

Each class will have its own goals to aim at for the end of the year.

Computing Context

Y1 Beebots

Y2 Scratch

RE Year 2

Aims

*Know about and understand a range of religions and worldviews.

*Express ideas and insights about the nature and significance and impact of religions and worldviews.

*Gain and deploy the skills needed to engage seriously with religions and worldviews.

Aut

1.8: How should we care for others and the world and why does it matter?

1.6: How and why do we celebrate special and sacred times?

Spr

1.2: Who is Jewish and what do they believe?

Sum

1.4: What can we learn from sacred books?

KS1 Science

Y1

Everyday materials

Seasonal Changes

Plants

Animals, including humans

Y2

Uses of everyday materials

Plants

Living things and their habitats

Animals, including humans

Art Year 2 Contexts

Picture This-

Drawing/Photography/Collage :

Mother Nature, Designer-

Drawing/Textiles/Collage

William Morris/Matisse:

Can buildings speak?-

Printing/Collage/3D

Hundertwasser

DT Year 2

1/2 C - Food - Preparing fruit and vegetables

1/2 D - Textiles - Templates and joining techniques

1/2 B - Structures - Freestanding structures