



Art Impact Statement

Quality of Teaching:

Using the new Cusp scheme, teaching of Art across both Key Stages is improving to include the use of topic specific vocabulary and skills. From lesson observations, sketch books and feedback from staff teachers also report an improved confidence in the teaching of Art and the skills and knowledge required to do this effectively.

Evidence

- Lesson observations
- Sketchbook photos

Resources:

Resources are ordered by the Art Coordinator at the end of each term for use the following term, using the resource list available on the Cusp website.

Evidence

- Cusp resource list
- Order forms

Quality of Learning:

Using the new Cusp scheme, the quality of learning across both Key Stages is good. Children are becoming more confident in using different materials, skills and vocabulary.

Evidence

- Sketch books
- Lesson observations

Assessment.

Children are assessed at the end of each unit by their class teacher using the Cusp assessment resources.

Evidence

- Cusp assessment resources

Standards Achieved:

As a result of teachers using the new Cusp scheme, standards are improving throughout both Key Stages.

Evidence

- Sketch books
- Lesson observations
- Staff feedback and assessment

Pupil Voice:

Feedback from children during lesson observations shows that children are enjoying accessing the activities and improving their Art skills.

Evidence

- Lesson observations