



Computing

Impact Statement

Quality of Teaching

The quality of teaching in EYFS is good.

The quality of teaching in KS1 is good.

The quality of teaching in KS2 is good.

Quality of Learning

The quality of learning in EYFS is good.

The quality of learning in KS1 is good.

The quality of learning in KS2 is good.

Standards Achieved

EYFS reach a good level of development in Computing.

In KS1 **** of pupils reach the expected standard.

In KS2 **** of pupils reach the expected standard.

Evidence

Lesson Observations

Lesson planning

Evidence

Pupil work

Photographs

Videos

Evidence

Pupil work

Teacher assessment judgements against lesson success criteria

Resources

Y1-Y6 follow the Teach Computing scheme of Work.

Please see Progression map and Implementation Long Term Plan.

Assessment

Every lesson includes formative assessment opportunities for teachers to use. They vary from teacher observation or questioning, to marked activities.

A pupil working at age-related expectations should be able to meet the success criteria for each lesson by the end of the unit. Some pupils may take longer to grasp certain skills and concepts and therefore may achieve a success criterion from a lesson at a later date.

Pupil Voice

We have Digital Leaders in Y4,5,6 who help train pupils and teachers in different areas of Computing. They participate in termly Computing conferences with other Herefordshire schools and help run extra-curricular clubs.

Pupils are confident and effective users of Technology in all subject areas.

Evidence

Teach Computing Progression map

Teach Computing Lesson Plans

Evidence

The summative assessment materials will inform teacher judgements around what a pupil has understood in each computing unit .

Evidence

Digital Leader Seesaw pages.

Photos and videos from conferences.

Pupil work.

Pupil interviews