



Design and Technology Impact Statement

Quality of Teaching

Through the introduction of the new DT CUSP scheme the teaching of DT in Key Stage 1 and 2 is good. Staff report improved skills, knowledge and confidence which enable the curriculum to be delivered effectively.

Evidence

- ◆ DT books
- ◆ Photographs
- ◆ Lesson observations

Resources

DT CUSP subscription

Material resources are ordered termly for each year group.

Tools are kept in a central resource base

Evidence

- ◆ DT CUSP subscription

Quality of Learning

The quality of learning in Key Stage 1 is good. Learning in Key Stage 2 continues to develop and progress as it builds on new DT CUSP learning.

Evidence

- ◆ DT books
- ◆ Photographs
- ◆ Lesson observations

Assessment

Assessment takes place both during and at the end of each unit block by the class teacher through questioning and observations.

Evidence

- ◆ DT CUSP assessment

Standards Achieved

Through the introduction of the new DT CUSP scheme standards have continued to improve in Key Stages 1 and 2.

Evidence

- ◆ DT books
- ◆ Photographs
- ◆ Lesson observations
- ◆ Assessment
- ◆ Feedback from staff and children

Pupil Voice

Children have expressed that they are enjoying the new scheme

Evidence

- ◆ Teacher/pupil questions
- ◆ Lesson observations