



History Impact Statement

Quality of Teaching—good

Teachers enjoy teaching History and are confident in delivering lessons through an enquiry.

The quality of teaching is good.

Quality of Learning—good

Children enjoy learning History and are able to answer the enquiry questions they have covered drawing on the lessons and resources they have used. They ask relevant questions and use historical vocabulary.

Standards Achieved—good

Children have achieved good standards over KS1 and KS2.

Evidence

Internal CPD feedback.

Lesson observations.

Evidence

End of unit quiz assessment,

Teacher assessment

Book scrutiny

Pupil voice.

Evidence

Lesson observations

Informally and formally chatting to children

Assessment sheets.

Resources—good

We have good resources within our school which are in date and used well. Pupils go on history trips where appropriate.

Corridor timeline has provided a great visual for KS2.

Assessment—good

Children are questioned through each lesson, answering the enquiry question.

Children use appropriate vocabulary in written and verbal tasks.

Pupil Voice—good

Children enjoy history and learning about the different eras. They are clear in their explanations and can use appropriate vocabulary across both Key Stages.

Evidence

Annual Historical Association membership. CPD offered to all staff. Schemes of work and resources. Library boxes for some topics.

Evidence

Lesson observations

Teacher feedback

Assessment sheets.

Evidence

Informally and formally chatting to children