

History



Children will have the opportunities to take part and explore a range of hands on experiences to support their knowledge and understanding of past events. We will provide children with an insight into events before their time and consider how these have changed over time. Children will explore History from across the UK and worldwide. School trips invariably revolve around History topics and all of these provide hands on experiences to aid with children's conceptual understanding.

Focus	Brave Explorer –Skill/attribute
Independence	Is able to self-reflect and discuss relevant events in their own lifetime Asks questions to support their understanding
Imagination	Shares special memories and/or souvenirs with their peers Creates new thinking based on old ideas Asks questions which do not have straight forward answers
Resilience	Uses a range of resources to support and embed their learning Reflects on opportunities and mistakes
Teamwork	Is curious about events involving others Shares enthusiasm and ideas with others about specific topics

Changes within living memory

Events beyond living memory that are significant nationally or globally

Lives of significant individuals in the past who have contributed to national and international achievements

Significant historical events, people and places in their own locality

Children will investigate and interpret the past by thinking and acting as historians. Children develop their questioning and understanding of the past, as well as discussing the impact in the present day. At Hampton Dene, we provide children with opportunities to make full use of resources within the immediate and wider local area. This enables each child to develop a deep understanding of the rich history in our locality. Children will be able to gain a sense of their own identity by exploring a range of social, political, cultural and economic backgrounds.



Changes in Britain from Stone Age to the Iron Age

The Roman Empire and its impact on Britain

Britain's settlement by Anglo-Saxons and Scots

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

A local history study

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

The achievements of the earliest civilisations—an overview of where and when the first civilisations appeared and a depth of one study of the following:
Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China

Ancient Greece - A Study of Greek life and achievements and their influence on the western world

A Non-European society that provides contrasts with British history—one study chosen from: early Islamic civilisation , including a study of Baghdad c. AD 900,, Mayan civilisation c. AD 900, Benin (West Africa) c. AD 900—1300