



Maths Impact Statement

Quality of Teaching

The quality of teaching in EYFS is good with outstanding elements.

The quality of teaching in KS1 is good.

The quality of teaching in KS2 is good.

Evidence

Lesson observations—Autumn 2022 and Summer 2023 by Maths Lead (RN) and Link Governor (MR)

Book Scrutiny

Planning Scrutiny

Pupil Voice and Pupil Questionnaires

Resources

In Spring 2023, a full resources audit was completed and re-organised so that the school is fully resourced in line with the National Curriculum.

Classes were provided with resources to keep in their own rooms for daily maths lessons.

White Rose Maths Subscription

Evidence

White Rose Maths Subscription for scheme of work and small steps to ensure progression.

Full audit completed.

Quality of Learning

The quality of learning in EYFS is good.

The quality of learning in KS1 is good.

The quality of learning in KS2 is good.

Evidence

Lesson observations—Autumn 2022 and Summer 2023 by Maths Lead (RN) and Link Governor (MR)

Book Scrutiny

Planning Scrutiny

Pupil Voice and Pupil Questionnaires

Assessment

Daily lessons include a range of formative assessment strategies which lead to staff supporting children's learning effectively and ensuring children are ready for their next lesson.

End of unit assessments used to support teacher assessment judgements.

Termly data input into Sims and Pupil Progress Meetings held.

End of key stage summative assessment.

Evidence

Assessment will be used to inform teacher judgements and identify gaps in children's learning and misconceptions.

Whole-class analysis will identify areas that need recovering.

Standards Achieved

EYFS— reached a good level of development in Number (85.2% Whole School, 93.5% Mainstream)

EYFS— reached a good level of development in Number Patterns (79.4% Whole School, 87.1% Mainstream)

KS1 — reached age related expectations (66.6% Whole School and 80.6% Mainstream)

KS2 — reached age related expectations (81.6% Whole School and 91.2% Mainstream)

Evidence

Termly data input into Sims and Pupil Progress Meetings held.

Moderation

Analysis of data

SATs results

Pupil Voice

Most children enjoy Maths.

They like using practical equipment and children who said they found Maths difficult said they would like to use it more—this was especially evident in KS2.

Some children still feel they are not good at Maths and lack confidence.

Most children said that adults always help them.

Some children don't enjoy doing interventions as they don't want to miss anything else.

Evidence

Pupil interviews

Questionnaires

Pupil comments in their books