

Intent statement-

French is the core language taught at Hampton Dene Primary School. Our planning is based on a progression of skills developed across the Key Stage. It is the intention that all children in Key Stage 2 will access comprehensive teaching of French for practical purposes (the environment, well being and travel), including speaking, reading and writing. The teaching of French should provide pupils with the foundation for further development at secondary level and a thirst to explore other languages. This teaching should also include cultural studies, to nurture pupils' curiosity and deepen their understanding of the world.

Focus	Hampton Dene Discoverers
Independence	Is more confident in the knowledge of personal strengths and weaknesses.
Imagination	Consider strategies for overcoming obstacles, including the use of resources available to them.
Resilience and Adaptability	Sustains concentration and demonstrates interest in their personal progress.
Team work	Shows value for other children's ideas and comments.

Speaking and Listening	Reading	Writing	Culture
* Understand the main points from spoken passages. * Ask others to repeat words or phrases if necessary. * Ask and answer simple questions and talk about interests. * Take part in discussions and tasks. * Demonstrate a growing vocabulary.	* Read and understand the main points in short written texts. * To read short texts independently. * Use translation dictionary or glossary to look up new words.	* Write a few short sentences using familiar expressions. * Express personal experiences and responses. * Write short phrases from memory with spelling that is readily understandable.	* Describe with some interesting details some aspects of countries or communities where the language is spoken. * Make comparisons between life in countries or communities where the language is spoken and this country.
* Understand the main points and opinions in spoken passages. * Give a short prepared talk that includes opinions. * Take part in conversations to seek and give information. * Refer to recent experiences or future plans, everyday activities and interests. * Vary language and produce extended responses. * Be understood with little or no difficulty.	* Read and understand the main points and some of the detail in short written texts. * Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. * Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. * Show confidence in reading aloud, and in using reference materials.	* Write short texts on familiar topics. * Use knowledge of grammar to enhance or change the meaning of phrases. * Use dictionaries or glossaries to check words. * Refer to recent experiences or future plans, as well as to everyday activities. * Include imaginative and adventurous word choices. * Convey meaning with majority of content being understood. * Use dictionaries or glossaries to check words.	* Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. * Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.