



P.E

Impact Statement

Quality of Teaching :

The quality of teaching across Key Stage 1 is good.

The quality of teaching across Key Stage 2 is good

Evidence

Lesson Observations

Mock Deep Dive

Child questionnaire

Resources

Real P.E scheme of work

Real P.E interactive resources

Ample P.E equipment

Sports Apprentice to aid teaching delivery and C.P.D

Evidence

Stock check of equipment performed once a term

Quality of Learning

The quality of learning across Key Stage 1 is good

The quality of learning across Key Stage 2 is good

Evidence

Lesson Observations

Mock Deep Dive

Child questionnaire

Assessment

Assessment is performed once a half—term (each unit of Real P.E). If children have not met the expected standard, our Sports Apprentice takes those children for extra booster sessions for the following half—term on the specific area of weakness

Evidence

Assessment folders kept with individual class teachers

Standards Achieved

Children largely achieve all age—related expectations as dictated in the national curriculum.

Throwing a ball—with the correct technique and of a plentiful distance— is a weakness in Key Stage 2

Aerobic fitness and stamina is a weakness across Key

Evidence

Lesson observations

After—school club observations

P.E coordinator observations

Feedback from the school Sports apprentice to the P.E coordinator

Pupil Voice

Questionnaires have been conducted with children

Evidence

Questionnaires are kept in subject folder