

Religious Education



R.E. provokes children to think about and question the purpose of life. They learn to weigh up the value of wisdom from different sources. Pupils should develop their knowledge and understanding of religions and world views, recognising their local national and global contexts. They should use basic subject specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

Focus	Brave Explorer –Skill/attribute
Independence	Is their 'own person' and doesn't just follow. Evaluates what has been learnt and compares approaches with others.
Imagination	Transfers learning from one situation to another. Notices connections between subjects. Creates new thinking based on old ideas. Poses questions that do not have straightforward answers and seeks out problems to solve and challenge the routine method.
Resilience	Concentrates in lessons, ignores distractions. Is willing to help others with learning.
Teamwork	Asks others questions to help everyone's understanding. Shares ideas willingly and views these as opportunities to expand their understanding.

Knowing and Understanding	Expressing	Gaining and Deploying Skills
Recall and name different beliefs and practices, including festivals, worship, rituals, ways of life, in order to find out about the meanings behind them.	.Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.	.Explore questions about belonging, meaning and truth so that we can express our own ideas and opinions in response using words, music, art or poetry.
Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which we come.	Observe and recount different ways of expressing identity and belonging, responding sensitively for ourselves.	Find out about and respond with ideas to examples of co-operation between people who are different.
Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	Notice and respond sensitively to some similarities between different religions and worldviews.	Find out about questions of right and wrong and begin to express our ideas and opinions in response.

Religious Education- Intent

Pupils should gain and deploy skills needed to understand, interpret and evaluate texts and sources of wisdom. They should learn to articulate clearly their own beliefs.



Knowing and Understanding	Expressing	Gaining and Deploying Skills
Describe and make connections between different features of the religious and world views studied. Discover more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.	Observe and understand varied examples of religions and worldviews so that we can explain with reasons, their meanings and significance to individuals and communities.	Discuss and present thoughtfully our own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of our own in different forms including (e.g.) reasoning, music, art and poetry.
Describe and understand links between stories and other aspects of the communities we are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable in both the diverse communities being studied and our own lives.	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.
Explore and describe a range of beliefs, symbols and actions so that we can understand different ways of life and ways of expressing meaning.	Observe and consider different dimensions of religion, so that we can explore and show understanding of similarities and differences within and between different religions and world views.	Discuss and apply our own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express our own ideas clearly in response.
Making sense of beliefs. Make sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways and developing skills of interpretation.	Understanding the Impact Examining how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world.	Making connections Evaluating, reflecting on and connecting the beliefs and practices studied, and the ideas studied to challenge pupils' thinking; discerning possible connections between these pupils' own lives and ways of understanding the world.