

Reading Years 1 - 6

YEAR 1 READING

KEY*		
Y1e	Entering	A child is just starting to work within that year group's objectives
Y1w	Within	A child has achieved a significant number of objectives within that year group
Y1s	Secure	A child has achieved the vast majority of objectives within that year group and MUST be secure in number.

Word Reading: Decoding	Word Reading: Texts	Comprehension: Performance	Comprehension: Discussion	Comprehension: Understanding
Reads speedily all 40+ graphemes, including common graphemes with alternative sounds.	Reads aloud age appropriate, phonically decodable texts, quickly and accurately.	Recognises and joins in with predictable phrases.	Actively discusses a wide range of poems, stories and non-fiction texts that are read or listened to.	Uses what is known, including given information and vocabulary, to demonstrate understanding of what is read.
Reads unfamiliar words accurately, by blending taught GPCs.	Reads fluently and confidently, books that have been read more than once.	Recites rhymes and simple poems that have been learnt.	Interacts with others in reading activities, taking turn to listen and participate in discussion.	Checks that the text makes sense whilst reading, and corrects inaccuracies.
Reads polysyllabic words containing taught GPCs.		Orally retells familiar stories, drawing on their particular characteristics.	Makes links between what is read and own experiences, when discussing texts.	Explains the significance of titles and events.
Reads many common exception words.			Explains aspects of texts that are listened to, in order to demonstrate understanding.	Makes simple inferences, based on what is said and done.
Reads words with the suffixes -s, -es, -ing, -ed, -er and -est.			Explores the meaning of words, and links new vocabulary to words already known.	Predicts what might happen, based on what has been read so far.
Reads multisyllabic words containing taught GPCs.				
Reads simple contractions, e.g. <i>I'm, I'll, we'll</i> , and understands the role of the apostrophe.				

YEAR 2 READING

KEY*		
Y2e	Entering	A child is just starting to work within that year group's objectives
Y2w	Within	A child has achieved a significant number of objectives within that year group
Y2s	Secure	A child has achieved the vast majority of objectives within that year group.

Word Reading: Decoding	Word Reading: Texts	Comprehension: Performance	Comprehension: Discussion	Comprehension: Understanding
Applies phonic knowledge and skills to decode words until reading is fluent and automatic.	Reads aloud age appropriate texts, accurately and automatically, drawing on phonic knowledge and skills to decode unfamiliar words.	Retells a range of familiar stories, fairy stories and traditional tales.	Actively discusses books, poems and other works, taking turns and listening to what others say.	Identifies and explains the sequence of events in texts.
Reads words accurately by blending, including those words which contain alternative sounds for graphemes.	Reads fluently and confidently, books that have been read more than once.	Recites from a repertoire of known poems, using appropriate intonation to support meaning.	Explains understanding of books, poems, and other material read independently, or listened to.	Identifies and understands how information is related and organised in texts.
Reads polysyllabic words accurately, including those which contain alternative sounds for graphemes.			Expresses views about a wide range of contemporary and classic poetry, stories and non-fiction that is listened to.	Identifies simple recurring literary language in stories and poetry.
Reads words with common suffixes.			Explores and clarifies the meaning of new words, to link meanings to new vocabulary.	Identifies key aspects of fiction and non-fiction texts, such as characters, events and information.
Reads further common exception words, and identifies the position of unusual GPCs.			Discusses favourite words and phrases.	Explains key aspects of fiction and non-fiction texts, such as characters, events and information.
Reads frequently encountered words, quickly and accurately.			Asks and answers questions.	Recognises some different ways of structuring non-fiction texts, e.g. use of subheadings, fact boxes, pictures.
				Draws own experience, and background information provided, to understand texts.
				Checks that the text makes sense whilst reading, drawing on knowledge of vocabulary to avoid inaccuracy, and understand the meaning of words in context.
				Makes inferences, based on what is said and done.
				Predicts what might happen, based on what has been read so far.

YEAR 3 READING

KEY*		
Y3e	Entering	A child is just starting to work within that year group's objectives
Y3w	Within	A child has achieved a significant number of objectives within that year group
Y3s	Secure	A child has achieved the vast majority of objectives within that year group.

Word Reading: Decoding	Word Reading: Texts	Comprehension: Performance	Comprehension: Discussion	Comprehension: Understanding
Understands meaning of new vocabulary by applying knowledge of root words, prefixes and suffixes.	Reads age-appropriate books accurately, decoding most words automatically to allow focus on understanding.	Orally retells familiar fairy stories, myths and legends.	Actively discusses understanding of a wide range of fiction, poetry, plays, non-fiction, and reference books.	Recognises that books have different themes and conventions, and identifies some of these.
Reads further common exception words, and identifies the position of unusual GPCs.	Reads books with different structures and purposes, and with unfamiliar vocabulary.	Performs poetry and playscripts, using intonation, tone, volume and actions to show understanding.	Expresses own views when prompted, and listens to those of others, when discussing independent and shared reading, making reference to theme and purpose.	Retrieves and records information from non-fiction and fiction texts. (fiction included in test framework)
	Reads aloud and silently, a range of stories, poetry, plays and non-fiction books.		Discusses words and phrases of interest that capture imagination.	Identifies main ideas drawn from more than one paragraph and sequences them to provide a summary of information or events. (no specific reference in PoS but suggest this is the step change)
			Explores the meaning of words in context, including dictionary definitions.	Checks that the text makes sense whilst reading, and identifies the meaning of words in context, to secure understanding.
			Asks questions to support understanding.	Identifies how the structure and presentation of a text contributes to its meaning.
				Identifies how language contributes to meaning, including simple figurative language and technical vocabulary.
				Draws inferences based on evidence from the text.
				Predicts what might happen from details stated.

YEAR 4 READING

KEY*		
Y4e	Entering	A child is just starting to work within that year group's objectives
Y4w	Within	A child has achieved a significant number of objectives within that year group
Y4s	Secure	A child has achieved the vast majority of objectives within that year group.

Word Reading: Decoding	Word Reading: Texts	Comprehension: Performance	Comprehension: Discussion	Comprehension: Understanding
Deduces meaning of new vocabulary by applying knowledge of root words, prefixes and suffixes.	Reads age-appropriate books accurately, decoding most words automatically to allow focus on understanding.	Summarises and presents familiar stories in own words.	Actively discusses understanding of a wide range of fiction, poetry, plays, non-fiction, and reference books.	Identifies different themes and conventions in a wide range of books.
Reads most words without hesitation and pronounces unfamiliar written words with increasing automaticity.	Reads a wide range of books with different structures and purposes, including those with more challenging vocabulary and greater depth.	Prepares and performs poetry and playscripts for a variety of purposes and audiences, using intonation, tone, volume and actions to show understanding.	Expresses views, with increasing independence, and listens to those of others, when discussing reading, making reference to theme and purpose.	Retrieves and records information and key details from non-fiction and fiction texts. (fiction included in test framework)
	Reads aloud and silently, a wide range of stories, poetry, plays and non-fiction books.	Presents more formal written information through oral address and participates in debate.	Discusses words and phrases of interest that capture imagination.	Identifies main ideas drawn from more than one paragraph and summarises these.
			Explores the meaning of words in context, including dictionary definitions.	Checks that the text makes sense whilst reading, and identifies the meaning of words in context, to secure understanding.
			Asks questions that improve understanding.	Identifies how the structure and presentation of a text contributes to its meaning.
				Identifies how language contributes to meaning, including figurative language, shades of meaning amongst related words, and age-appropriate academic vocabulary.
				Draws inferences and justifies them with evidence from the text.
				Predicts what might happen from details stated.
				Identifies some different forms of poetry, e.g. free verse, narrative poetry.

YEAR 5 READING

KEY*		
Y5e	Entering	A child is just starting to work within that year group's objectives
Y5w	Within	A child has achieved a significant number of objectives within that year group
Y5s	Secure	A child has achieved the vast majority of objectives within that year group.

Word Reading: Decoding	Word Reading: Texts	Comprehension: Performance	Comprehension: Discussion	Comprehension: Understanding
Deduces meaning of new vocabulary by applying knowledge of root words, prefixes and suffixes.	Reads age-appropriate books accurately and silently with good understanding.	Summarises and presents familiar stories in own words.	Actively discusses understanding of a wide range of fiction, poetry, plays, non-fiction, and reference books.	Identifies themes and conventions in a wider range of writing.
Reads words with increasing fluency, and pronounces most unfamiliar written words with automaticity.	Reads a wide range of books with different structures and purposes, including those with appropriately challenging vocabulary and greater depth.	Prepares and performs poetry and playscripts, using intonation, tone and volume to support clarity of meaning for an audience.	Recommends books read, giving reasons for choice.	Makes comparisons within a text.
	Reads for pleasure and information, including myths, legends, and traditional stories, poetry, plays, non-fiction, and textbooks.	Explains understanding of what has been read through formal presentation and debate.	Discusses themes and conventions used in different texts.	Retrieves and records information and key details from non-fiction and fiction texts. (fiction included in test framework)
			Discusses authors' use of language , including figurative language, and how this might impact on the reader.	Summarises main ideas drawn from more than one paragraph, identifying some key details that support these.
			Explores understanding of what is read, and the meaning of words in context.	Checks that the text makes sense whilst reading, and identifies the meaning of words in context, to secure understanding.
			Asks questions that improve understanding.	Identifies how the structure and presentation of a text contributes to its meaning.
			Expresses own views, and listens to those of others, based on what is read and listened to, building on and beginning to courteously challenge differing ideas.	Identifies how meaning is enhanced through an author's choice of words and phrases. (test framework reference - omitting 'explain')
				Draws inferences and justifies them with evidence from the text.
				Predicts what might happen from details stated or implied.
				Distinguishes between fact and fiction.

Year 6 READING

KEY*		
Y6e	Entering	A child is just starting to work within that year group's objectives
Y6w	Within	A child has achieved a significant number of objectives within that year group
Y6s	Secure	A child has achieved the vast majority of objectives within that year group.
T1	Transition 1	A child has achieved ALL the objectives and working above their year group and undergoing Year 7 transition.
T2	Transition 2	

Word Reading: Decoding	Word Reading: Texts	Comprehension: Performance	Comprehension: Discussion	Comprehension: Understanding
Deduces meaning of new vocabulary by applying knowledge of root words, prefixes and suffixes.	Reads age-appropriate books accurately and silently with good understanding.	Prepares and performs poetry and playscripts, showing understanding through intonation, tone and volume so that the meaning is clear for an audience.	Actively discusses understanding of a wide range of fiction, poetry, plays, non-fiction, and reference books.	Identify and comment on themes and conventions in and across a range of writing.
Reads words fluently and effortlessly, and pronounces unfamiliar written words with automaticity.	Reads a wide range of books with different structures and purposes, including those with challenging vocabulary and depth.	Explains understanding of what has been read through formal presentation and debate, maintaining focus on the topic, and using notes where necessary.	Recommends books read, giving reasons for choice.	Makes comparisons within and across books.
	Reads widely and frequently for pleasure and information, including modern fiction, fiction from literary heritage, books from other cultures and traditions, poetry, plays, non-fiction, and textbooks.	Confidently demonstrates understanding of reading, and mastery of language, through public speaking, performance and debate.	Discusses themes and conventions used in and across a wide range of writing.	Retrieves and records information and key details from non-fiction and fiction texts. (fiction included in test framework)
			Evaluates authors' use of language , including figurative language, and the impact of this on the reader.	Summarises main ideas drawn from more than one paragraph, identifying key details that support these.
			Explores understanding of what is read, and the meaning of words in context.	Checks that the text makes sense whilst reading, and explains the meaning of words in context.
			Asks questions that improve understanding.	Identifies how the structure and presentation of a text contributes to its meaning.
			Expresses own views, and listens to those of others, based on what is read and listened to, justifying their own opinions and courteously challenging those that differ.	Identifies and explains how information or narrative content is related and contributes to the meaning of the whole text.
				Identifies and explains how meaning is enhanced through an author's choice of words and phrases.
				Draws inferences from the text, explaining and justifying them with evidence.
				Predicts what might happen from details stated or implied.
				Distinguishes between statements of fact and fiction.