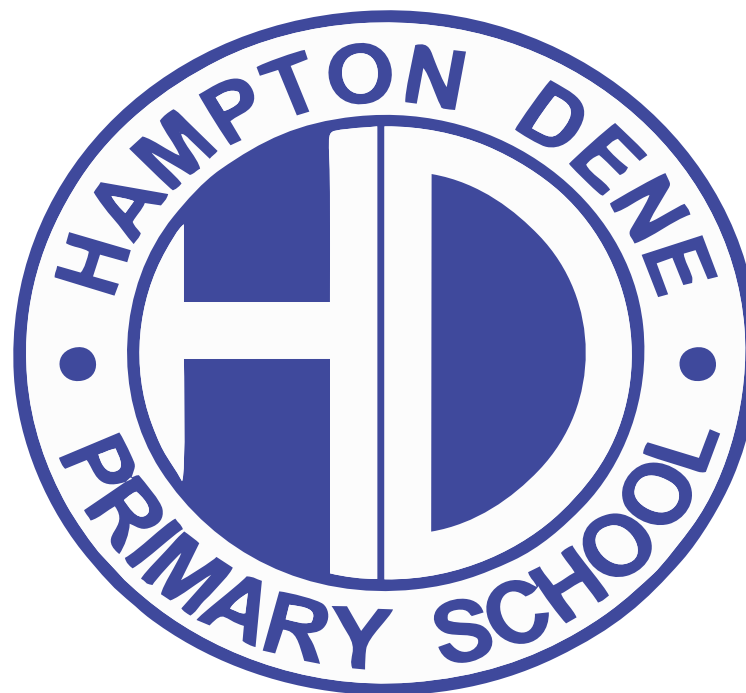




Written by: Lisa Morgan

Date: September 2025

Review: September 2026

HD Climate Action Plan

Area of Sustainability	What we do already	What we would like to do	Actions
<u>Decarbonisation</u> Energy Efficiency	- Replaced some lightening with energy efficiency bulbs and sensor lightening. - Children and staff encouraged to turn off lights/ appliances when not in use. - All windows have been fitted with a special film that keeps the classrooms cooler in the summer and also keeps the heat in in the winter.	- Complete replacement of lights so that whole school has the most efficient lighting. - Give children more responsibilities to look/ check/ turn off when appropriate. - Complete an energy efficiency review with a view to looking at providers and other ways of reducing our energy consumption. - Provide electrical charging point in school	- We will use up any older bulbs to reduce waste but look to then replacing remaining lights. PL has a quote of the costing involved. - Ask Y6 reps to make posters, remind children about lighting, powering down ipad/ laptops after use. - Liaise with PL to conduct review and then discuss what actions can be out in place. - With the extension of the car park PL to explore possible sites and costings to install a point.

Improving the environment and biodiversity. School grounds	• Forest School • Orchard with apple trees • planted trees which are now maturing as part of a government scheme.	• Ensure all children experience Forest School with a view not only to the environment but also the positive mental health benefits. • Engaging with National Education Nature Park.	• NW, our forest school Leader, to have dedicated time every week to ensure an inclusive programme can be delivered. Use of external Forest School provider for those children with additional needs that would benefit from a different approach. • LM to sign up and look at educational resources and involving the children in mapping our school as a bio diverse school.
Wider Community – promote active travel	• Dedicated bike and scooter park for children to encourage parents/ children to walk to school.	• Launch a week long travel challenge to develop new travel habits for families.	• Fun challenge week in the spring with rewards/ incentives for children as they record how they have travelled to school that week • Advice for parents on how to change their habits. For example parking a few streets away and then walking the remainder of the journey.

Climate Education Focus days within school	Some classes already highlight environmental days within their curriculum, but we are looking to making it a school wide approach.	Celebrate: Earth Day 22nd April Environment Day 5th June World Oceans Day 8th June	- Choose one day – possibly Earth Day and all classes to plan their learning that day around raising awareness and then sharing with others their work and understanding with a focus on what we can do next. - Other days to have focus assemblies and time within class to talk and learn about the wider world. LM to lead above
Improving sustainability coverage throughout school by embedding within/ extending current curriculum.		- Audit of topics within humanities and highlight where sustainability can be integrated/ improved for future years. - Sustainability display board situated where all children pass regularly. - Attend relevant meetings where networking between schools can be fostered to share and improve approaches.	- LM to lead and feed back to staff so as a group we can look at areas for improvement and work together to develop our sustainability education. - LM to organise, changing the display 3 times a year to keep the board current, relating to focuses either in school or the wider world. - LM to monitor and offer out where appropriate.
CPD for key staff			

HD Climate Action Plan

Recycling	• Recycling paper and cardboard has been a huge success, dramatically reducing what our school sends to landfill. • The PTFA have a second hand uniform shop online where people can buy items that are listed.	• Recycle food waste in line with new local authority guidance. • Build on current recycling of plastic milk bottles to ensure all are recycled. • Increase awareness by having a stall once a month on the playground as well at any key school events.	• PL and LM to coordinate: caddies to be purchased for each classroom that can be emptied into the central bin, alongside large recycling bags for lunch food waste. All waste to be recycled weekly. • Classroom monitors and Year 6 reps to encourage and facilitate the daily cleaning and recycling. • LM to coordinate with the PTFA
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