



HAMPTON DENE PRIMARY SCHOOL

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Specific Learning Difficulties

Supporting your child at home

You may have been told that your child has a Specific Learning Difficulty. It could be that they have certain strengths and weaknesses in their classroom skills that suggests they need extra support with their reading, spelling or number work.

The following are ideas and resources to help you to support your child at home.

If you have any concerns about how best to help your child then please always feel free to contact the school's Special Educational Needs & Disabilities Coordinator (SENDCo) via the school office.

Play games...

Spot the Difference, I Spy, Word Searches, Board games, Bingo, Matching Pairs, Dice games, Shopping games, card games.

The list is endless but whenever you play word or number games with children it makes a massive difference in helping them to move forward with their learning.

Share books...

Try to share a book every day with your child. You can read to them, listen to them read or read together. Always make it fun and try not to show your frustration if they struggle. Let them read books to you that they find easy so that they get to hear themselves as a fluent reader. Repeating the same book is vital when learning to read with a Specific Learning Difficulty. Help your child the first time they read a book and then let them repeat it until they feel fluent.

Look for Maths...

Take every opportunity to talk about numbers in real life. Let your child help with shopping, cooking, measuring, time. Use drawings and objects to help to explain numbers to your child.

Protect their self-esteem...

When a child finds something hard to do they can very quickly feel like they are failing. Always try to reward them for working hard and trying their best rather than getting everything correct.

Give them time...

Children with Specific Learning Difficulties often need a little longer to do things. Try not to overload your child with lots of instructions – give them a little bit of time to think before they do what is

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Headteacher: Mrs E Kearns BEd (Hons) Msc

being asked. Talk everything through before you expect them to do it. Encourage them to make notes or draw mind maps or pictures to help them to remember.

Working as a partnership...

In Herefordshire, our Educational Psychologists do not label children as Dyslexic or Dyscalculic. This is because there are so many differences between children with these difficulties. In school, we aim to find a child's strengths and weaknesses and support them in their learning by using dyslexia-friendly strategies in our teaching and providing intervention and support where it is needed.

It is so important that we work closely with you as parents so that we are all giving your child the same messages and encouraging them to learn in the best way for them.

There are many websites to visit for support in these areas.

The Department for Education funds the following:

Dyslexia-SpLD Trust

The following website has some useful resources:

<https://homeschoolingwithdyslexia.com>

Remember, if you have concerns please do contact the SENDCo via the school office or email direct on:

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