



KS2 Home Learning Music Activities Summer Term – 13/7/20



HELLO MUSIC MAESTROS! Welcome to our final fabulous week of MUSIC this term 😊

Have you noticed all the littering that is beginning to surface again? It has been on the news a lot recently. We at Encore get so frustrated with this! So, we thought, let's do something about it! We know how music can have a BIG impact on current issues. Let's see if we can get our schools and community to take pride in our environment.

All of us at Encore Music Service would love to see video clips of you taking part in any of this week's activities and share them on our social media channels. Remember, you must get permission from whoever looks after you first! Send to info@encore-enterprises.com

Years 3 and 4

LISTENING – The Wombling Song

The Wombles are fictional pointy-nosed, furry creatures created by Elisabeth Beresford and originally appearing in a series of children's novels from 1968. They live in burrows, where they aim to help the environment by **collecting and recycling rubbish** in creative ways.

Have a listen to the Wombles theme song. Can you pick out any lyrics to do with littering? Write them down, the lyrics may help you in an activity later.

<https://www.youtube.com/watch?v=XWQMMPFtoG4>

Back in the 1970's – 1980's there was a government campaign to **Keep Britain Tidy!** This was our slogan back then. Watch this short advert and think on the message, listen to the powerful music in the background, how does this have an impact on the advert?

<https://www.youtube.com/watch?v=R7OxTfFm-K8>

ACTIVITY: Can you come up with a new slogan to do with littering? Maybe it could be for your school or community. Whatever it is, it needs to be short and to the point.

Have a discussion with the people in your home or class and talk about the issues surrounding your slogan. Write down any good phrases that come up in your discussion, (you will need these phrases for the next activity).

COMPOSITION/RHYTHM - RAP

Listen to these primary school children rapping about climate change.

https://www.youtube.com/watch?v=kuR7VN_Q06g

1. Compose a rap – You could work in a pair or small group (social distancing still applies)

Ok, now that have been inspired, have a go at writing your own Rap about littering. Use your slogan and phrases from your discussion to influence your composition. Don't forget to give it a title.

YEAR 3: Write 1 verse

YEAR 4: Write 1 verse and have a go at a chorus (keep it nice and simple) 😊

2. Add a backing track (It will probably help if you listen to this while you write your rap lyrics)

Click on the link below to use a backing track for your rap. You don't need to fill the whole track; you can fade it out when your rap is complete. You can research your own backing track, but please have an adult with you whilst you search.

<https://www.youtube.com/watch?v=6peZYh3ohRE>

3. Record your composition – This is the FUN part 😊

You can audio record or video record, either way works. Ask someone to help you with this, that way you can concentrate on the performance rather than all the tech.

Finally, we would love to see/hear your compositions. If you have permission, please send them to us at Encore info@encore-enterprises.com

Years 5 and 6

Listening – Keep Britain Tidy

Back in the 1970's – 1980's there was a government campaign to **Keep Britain Tidy!** This was our **slogan** back then. Click on the link below and watch this old advert from the 1970's. Listen to the powerful message the song is trying to put across.

Activity:

Write down any phrases/words that influences your thoughts about littering, (these phrases may come in useful later).

<https://www.youtube.com/watch?v=NI7FmbrMwjc&t=152s>

Why do you think we still have a litter problem today?

What would be a good slogan for today's littering? Write down your slogan.

Activity:

Watch David Attenborough in this short documentary. Listen to the music as David passionately explains about the devastating effects pollution has on our beautiful oceans. While you watch, make a note of anything that David says that is powerful and note how you FEEL about the film, (this will come in useful in the next activity).

<https://www.youtube.com/watch?v=xLx4fVsYdTI>

Questions:

Why was this music included, surely the commentary is enough?

How does the music impact on this subject?

COMPOSITION/RHYTHM - RAP

Listen to these primary school children rapping about climate change.

https://www.youtube.com/watch?v=kuR7VN_Q06g

1. Compose a rap – You could work in pairs or small group (social distancing still applies)

Now that have been inspired, have a go at writing your own Rap about littering and how it affects everything in the environment. Use your phrases, words and feelings to influence your composition. Don't forget to give it a title.

Composition structure

1st verse, a chorus (known as hooks) and a 2nd verse.

2. Add a backing track (It will probably help if you listen to this while you write your rap lyrics)

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All Years

Song – Love Song to the Earth

This is a beautiful powerful song, reflect this in your singing! The chorus is the BEST, GO FOR IT, (but don't shout). I suggest that you listen to the whole song first before you sing. ENJOY!!

<https://www.youtube.com/watch?v=zBEGxqJKup8&list=RDFyM7XK5WCfQ&index=4>

FINALE

Here at Encore we would just like to say, a huge WELL DONE to all of you. This has been a challenging time for all of us, but you have been AWESOME! We hope to be back with you very soon, in the classroom where we belong! Until then have a super summer and STAY SAFE.

From all of us at Encore 😊

Note to parents, carers and teaching colleagues:

We recommend that YouTube videos are reviewed before children access them as, occasionally, inappropriate comments may be posted after we've viewed them.